

<b>Big Question: what jobs do people do?</b>	<b>Unit #5 lesson 2.1</b>	<b>Week #</b>
<b>Resources:</b> <ul style="list-style-type: none"><li>➤ <b>Booklet -Page</b> 5,6,7,8,23,24,28</li><li>➤ <b>Handwriting Booklet-Page</b> 17</li></ul>	<b>Year :KG2</b>	
<b>Lesson title:</b>  Pete Paints	<b>Lesson duration: 90 min</b>	
<b>Objectives:</b>  <b>By the end of the lesson, kids will be able to:</b> <ul style="list-style-type: none"><li>• Recall vocabulary words about jobs, tools, uniform and places with visual clues</li><li>• Read and decode common high frequency words by sight</li><li>• Identify sound/p/ in a short story</li><li>• Formulate sentences, e.g ; she wants to be a doctor.</li></ul>		
<b>In class Preparation checklist</b> <ul style="list-style-type: none"><li>➤ <b>Flash-cards</b> <i>police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter</i></li><li>➤ PPT</li><li>➤ safety scissors</li><li>➤ glue stick</li><li>➤ crayons</li><li>➤ Fifi Puppet</li><li>➤ Unit Poster</li></ul>	<b>Online Preparation checklist:</b>	
<b><u>Period 1</u></b>		
<b>Warm up:</b> <ul style="list-style-type: none"><li>➤ Hello routine-Page 15-Show and Tell</li><li>➤ Days of the week routine</li></ul>	<b>Organization &amp; Time</b>  10 min individual work	<b>Resources</b>
<b>Lead in:</b>  Talk about the picture and use Fifi the puppet to introduce the topic. <ul style="list-style-type: none"><li>➤ Using Fifi puppet teacher reminds the kids of known words, e.g. doctor, nurse, engineer, vet</li><li>➤ Teacher asks “<i>what do you want to be in the future?</i>”</li></ul>		➤ <b>Flash-cards</b> <i>police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter</i>
<b>Teacher helps kids to find page 5 in the booklet</b>	Whole class	<b>Booklet-Page 5</b>

<ul style="list-style-type: none"> <li>Teacher displays the flash cards again to the kids.</li> <li>Teacher says the words of the jobs</li> <li>Kids repeat several times.</li> </ul> <p><b>Look ,listen and match</b></p> <ul style="list-style-type: none"> <li>Teacher asks the kids to look ,listen and match then say the job, <i>what jobs do people do?</i></li> <li>Teacher moves around and helps kids who need help.</li> <li>Teacher then chooses kids randomly to say the answers.</li> <li>Teacher comments on the answers if necessary.</li> </ul>	15 min	
<ul style="list-style-type: none"> <li>Teacher says the words of the jobs</li> </ul> <p><b>Find and color</b></p> <ul style="list-style-type: none"> <li>Teacher reminds the kids of the colours.</li> <li>Teacher plays a song about colours.</li> <li>Teacher asks kids what is the color the nurse wears.</li> <li>Kids repeat several times.</li> <li>Teacher asks the kids look and color.</li> <li>Teacher moves around and help kids who need help.</li> <li>Teacher chooses kids randomly to say the answer and share their work with whole class.</li> </ul>	10 min individual	<p><b>Booklet-Page 6</b></p> <p><b>colours song</b></p> <p><a href="https://www.youtube.com/watch?v=qhOTU8_1Af4">https://www.youtube.com/watch?v=qhOTU8_1Af4</a></p>
<ul style="list-style-type: none"> <li>Teacher displays the flash cards again to the kids.</li> <li>Teacher says the words to know</li> <li>Kids repeat several times.</li> <li>Teacher asks the kids look, read and match the word at the place</li> <li>use flash cards and say the jobs,e.g.; the doctor works at the hospital</li> <li>Teacher moves around</li> </ul>	15 min whole class	<b>Booklet-Page 7</b>

<p>and helps kids who need help.</p> <ul style="list-style-type: none"> <li>• Teacher then chooses kids randomly to say the answers.</li> <li>• Teacher comments on the answers if necessary.</li> </ul>		
<ul style="list-style-type: none"> <li>• Teacher ask children to find <b>page 8</b> in the booklet and says words :<i>Lucy is a doctor</i></li> <li>• And she wears a white coat –<i>It is a uniform for the doctor</i></li> <li>• Teacher asks the kids to look and complete</li> <li>• Teacher moves around and help kids who need help.</li> <li>• Then teacher tells that kids that they are going to use their safety scissors to cut and their glue stick to paste and stick their cut outs of the uniform</li> </ul>	20 min individual	<b>Booklet page 8</b>
<ul style="list-style-type: none"> <li>• Teacher helps the kids to find <b>page 23 in the booklet</b>.</li> <li>• Teacher plays the sound /p/ song to the kids.</li> </ul> <p><b>Look, listen and repeat</b></p> <ul style="list-style-type: none"> <li>• Teacher asks the kids to look at the pictures in the booklet.</li> <li>• Teacher says the words that start with sound/p/</li> <li>• Teacher displays different pictures on the board.</li> <li>• Teacher explains that they she has different sounds and that the kids selected have to choose the correct sound that matches the picture posted on the board.</li> <li>• Teacher elicits the answer and sticks each flashcard under the correct letter on the board.</li> </ul>	<p>Whole class</p> <p>10 min</p>	<p><b>Booklet-Page 23</b></p> <p><b>Sound/p/ song</b></p> <p><a href="https://www.youtube.com/watch?v=-v1fg2Hp63s">https://www.youtube.com/watch?v=-v1fg2Hp63s</a></p>

<ul style="list-style-type: none"> <li>Teacher helps kids to find page 24.</li> <li>Teacher asks kids to circle the initial sound/ p/ and repeat.</li> <li>Teacher goes around and helps kids who need help.</li> </ul>	10 min individual	<b>Booklet</b> -page 24
<ul style="list-style-type: none"> <li>Teacher helps kids to find Page <b>28</b> in the booklet focus attention on the pictures, listen and repeat.</li> <li>Kids listen to the story and repeat after the teacher.</li> <li>Teacher then asks the kids that they are going to underline the sound/p/ in each word they read.</li> </ul>	15 min individual work	<b>Booklet</b> -Page 28
<ul style="list-style-type: none"> <li>Then the teacher plays a video to help the kids to trace the letter “p” asks the kids to go to the hand writing <b>page 17</b></li> </ul>	Whole class 10 min	Handwriting <b>page 17</b> <b>Trace letter 'p' video:</b> <a href="https://www.youtube.com/watch?v=dBfj31ZtsvY">https://www.youtube.com/watch?v=dBfj31ZtsvY</a>
<b>Teacher displays the high frequency word:</b> with. <ul style="list-style-type: none"> <li>The kids repeat several times.</li> </ul>		
<b>Review</b> <b>Assessment of learning</b> <b>What do you want to be in the future?</b> <b>1)high :</b> I want to be a doctor <b>2)middle :</b> vet and nurse <b>3 )low :</b> firefighter <b>Goodbye routine.</b> <b>Reflection :</b> Ongoing ---- Revisit --- Done --- <b>Homework:</b> ➤ <b>Booklet-Page</b> 25,26,27 ➤ <b>Handwriting booklet-Page</b> 17	10 m individual	